

Assess the Training Needs of Teachers in Term of Elementary Teachers' Views of the Alamarvdasht Education in Academic Years 2013-2014

Seyed Ahmad Hashemi*, Fatemeh Aghaei**

*Department of education, Lamerd Branch, Islamic Azad University, Iran

**M.A, Student educational research, Islamic Azad University (IAU), Lamerd, Iran.

Abstract:

The purpose of this study is to examine the training needs of teachers of elementary teachers' views Alamarvdasht Department of Education is in the school year 2013-2014. The purpose of the study, applied for a description of how data collection survey. The study population consisted of 135 elementary school teachers in the school year 2013-2014 is Alamarvdasht using the random sampling of 103 subjects were enrolled. Instruments included a questionnaire and notes are the validity was confirmed by experts and its reliability using Cronbach's alpha was 0.87. The results showed that the lack of attention to the needs of teachers in educational and professional quality of service education and the use of technology in schools, caused the problem in the teaching methods and applying the principles of assessment methods has been developed.

Keywords: *Primary education, teacher, training needs*

References:

- 1 Begloo Rahim, S. (2011), the role of education in development of tourism infrastructure, with emphasis on culture in the community, Master's thesis, published in Sika.
- 2 Shatrlo, Aaliyah (1388), descriptive evaluation of the benefits of inclusive education, Journal of Education, No. 97, January 1388.
- 3-A. Shariatmadari. (1997), "Philosophy of education", Tehran: Amir Kabir Publications
- 4 Shokohi, GH (1385), where education steps ", published by Astan Quds Razavi
- 5 Safavi, Aman A, (1386), methods, techniques, models of teaching, Tehran: Institute of Social Sciences, designing books, publishing side.
- 6 Arabs, V. (2010), Evaluation of the Education of the province based on EFQM, Master's thesis, published in Sika.
- 7-Ghotb, Mohammad (1387), for improving the performance indices of comparative education, master's thesis, published in Sika.



8 Moys, Daniel and David, Reynolds, translation Hashemi, Syed Ahmed and Mehrabi, Munira, (2012), Islamic Azad University Lamerd

9-Hashemi, Syed Ahmad (2012), Curriculum Planning (Application of principles), Islamic Azad University Press.

10 Hashemi, Syed Ahmed Abbasi, A. (2012), assessment of elementary school principals in the area of physical problems.

1- Boston ,carol (2002) , The concept of formative assessment . practical Assessment research & evaluation 8(9) . Retrieved June 24,2004 .

2- Hart.D.(1994) Authentic Assessment : A handbook for educators Menlo park.CA:Addison wesley

3- Houghton , J , D and Neck , C , P (2002) , The revised self – leadership questionnaire . Journal of managerial psychology , Vol . 17 , No , 8 , 672-691.

4- Marzano.Ropwrt, Jand et al. 1993). Dimensions of Learning , Colorado.McREL.

5- Mitchell ,D (2008). what really work in special and inclusive education .Rutledge Taylor & Francis Group . London and New York .

6- Wholestter,p,and Smith j . (2006,b), Undersanding different face of partnership : Atypology of public - partnership and management ,26,(3),249-268 .

